

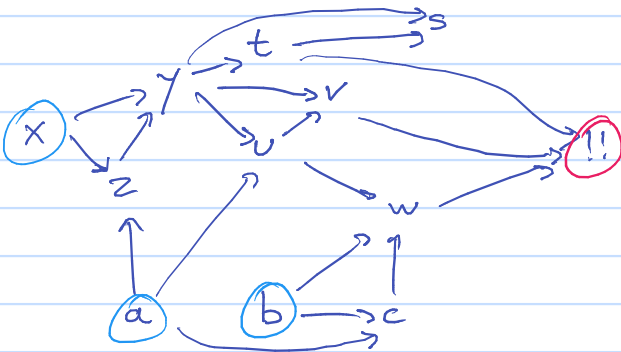
CDCL: learning.

decision learning scheme: learn opposite of decisions in trail.

Example.

def: Conflict graph: vertices are variables

edge  $x \rightarrow y$  if clause containing  $x$  was used to unit propagate  $y$ .



- ~~C1~~  ~~$\bar{x} \vee \bar{a} \vee z$~~
- ~~C2~~  ~~$\bar{x} \vee \bar{z} \vee y$~~
- ~~C3~~  ~~$\bar{y} \vee t$~~
- ~~C4~~  ~~$\bar{y} \vee \bar{a} \vee u$~~
- ~~C5~~  ~~$\bar{y} \vee \bar{b} \vee v$~~
- ~~C6~~  ~~$\bar{y} \vee \bar{t} \vee s$~~
- ~~C7~~  ~~$\bar{u} \vee \bar{b} \vee \bar{z} \vee w$~~  E'
- ~~C8~~  ~~$\bar{t} \vee \bar{z} \vee \bar{w}$~~  !! E
- ~~C9~~  ~~$\bar{a} \vee \bar{b} \vee c$~~

$\alpha$ :  $a=1$   $b=1$   $c=1$   $x=1$   $z=1$   $y=1$   $t=1$   $u=1$   $v=1$   $s=1$   $w=1$  !!

$C_8$  conflict with literal  $\alpha_{11}$ .  $C_8(\alpha) = 0$   $C_8(\alpha \leq_{10}) = \bar{w}$ .

$C_7$  unit propagates  $w$ .  $\alpha \leq_{10}$   $C_7(\alpha \leq_{10}) = w$

$C_8 = E \vee \bar{w}$   
 $C_7 = E' \vee w$   
 Resolve  $C_7, C_8$   $\frac{E \vee w \quad E' \vee \bar{w}}{E \vee E'}$

$E, E'$  no opposite literals.  
 $E(\alpha \leq_{10}) = 0$   
 $E'(\alpha \leq_{10}) = 0$ .

$\exists x \in \text{Vars}(E)$  want to show: either  $x \in E, x \in E'$  or  $\bar{x} \in E, \bar{x} \in E'$   
 $\exists x \in \text{Vars}(E')$

if  $x \in \text{Vars}(E)$  and  $\beta(E) = 0$

then  $\beta$  assigns some value to  $x$ .

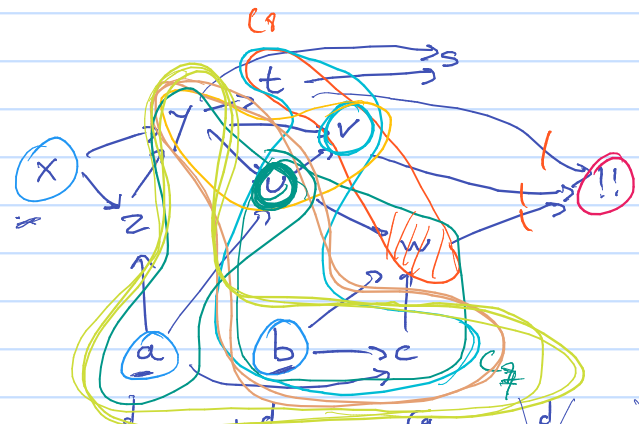
value is opposite to how  $x$  appears in  $E$ .

if  $x \in E \rightarrow \beta(x) = 0$

if  $\bar{x} \in E \rightarrow \beta(x) = 1$ .

literal  $l$  in a clause: if an assignment  $\beta$  fals.  $E = \beta(E) = 0$ .

then  $l \in \beta, \beta(l) = 0$ .



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$C_7, C_8 \rightarrow \bar{u} \vee \bar{b} \vee \bar{c} \vee \bar{t} \vee \bar{v}$   $D_2$   $D_7, C_5 \rightarrow \bar{u}, \bar{b}, \bar{c}, \bar{t}, \bar{v}$   $D_6$   $D_6, C_4 \rightarrow \bar{b} \vee \bar{c} \vee \bar{t} \vee \bar{v} \vee \bar{a}$   $D_5$

$D_5, C_3 \rightarrow \bar{b} \vee \bar{c} \vee \bar{v} \vee \bar{z}$   $D_4$   $D_4, C_2 \rightarrow \bar{b} \vee \bar{c} \vee \bar{z} \vee \bar{y} \vee \bar{z}$   $D_3$   $D_3, C_1 \rightarrow \bar{b} \vee \bar{c} \vee \bar{z} \vee \bar{x}$   $D_2$

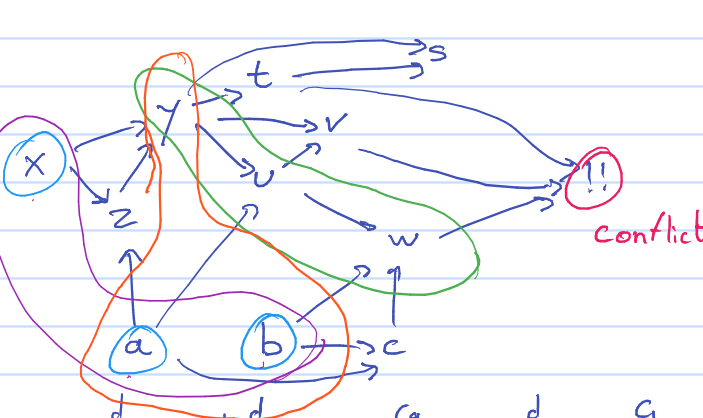
$D_2, C_9 \rightarrow \bar{b} \vee \bar{z} \vee \bar{x}$   $D_1$   $D_1 = \text{negation of decisions.}$

$F \mid x=1, a=1, b=1 \rightarrow !!$   $F \wedge x \wedge a \wedge b = \perp$

$A \wedge B = \perp$   
 $A \rightarrow \bar{B}$ .

$F \rightarrow \neg(x \wedge a \wedge b)$   
 $F \rightarrow \bar{x} \vee \bar{a} \vee \bar{b}$ .

conflict analysis: analyse conflict graph, find which clause to learn.



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dl: 1 2 2 3 3 3 3 3 3 3 3

we can always learn negation of decisions.

prop: if  $X$  is a cut separating decisions and conflict then possible to learn

$X = \{x_1, \dots, x_k\}$

claim: set  $\beta(x_i) = b_i \dots \beta(x_k) = b_k$ .

$\alpha(x_i) = b_i \dots \alpha(x_k) = b_k$ .

+ unit propagation  $\rightarrow$  conflict.

claim: learn  $\bigvee_{i=1}^k (x_i = \bar{b}_i)$

$F \wedge (x_1 = b_1 \dots \wedge x_k = b_k) = \perp$

$F \rightarrow \neg(\dots)$ .

practice: UIP cuts "unique implication point".

cut st only one variable of maximum decision level.

in example:  $(a, b, y)$  UIP.

prop:  $\{\text{decisions}\}$  always a UIP. (all decs in different levels).

def First UIP learning: start with conflict. do resolution until reach UIP. then learn that clause.